

Integer Unit Notes

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Vocabulary

Integer:

Positive or negative whole numbers including zero.

Negative Integers:

-5, -4, -3, -2, -1

Positive Integers:

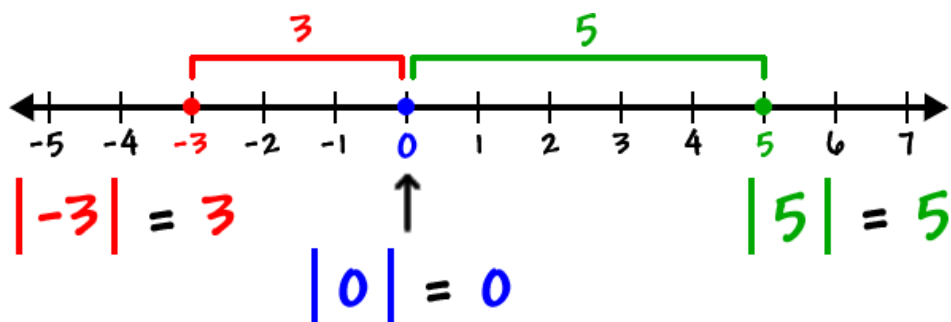
+1, +2, +3, +4, +5

Opposite Value:

Two numbers that add up to zero. The opposite of -5 is +5 because $-5 + 5 = 0$

The absolute value is how far a number is from 0 (zero) on a number line, on either side of 0 (zero). The absolute value of a number is always positive. The absolute value of $|2|$ and of $|-2|$ are both 2 as they are both 2 units from 0 (zero).

The symbol for absolute value is $| |$



Operations on Integers:

Adding Integers:

Always try to make integer expressions into a little story. For Example:

- $+3-6$ could mean that you had \$3 and then you spent \$6. Now you owe \$3. ($+3-6=-3$)
- $+6+7$ could mean that you had \$6 and then you earned \$7 more. Now you have \$13. ($+6+7=+13$)
- $-2+4$ could mean that you owed \$2 and then you earned \$4. You paid off your dept and now have \$2 left. ($-2+4=+2$)
- $-6-4$ could mean that you borrowed \$6 and then you borrowed \$4 more. You now owe \$10. ($-6-4=-10$)

General Rules for Adding Integers:

If the signs are the Same:

✓ Keep the sign and add the two numbers together.

$$-11-6 = -17 \quad \text{OR} \quad +12+7 = +19$$

If the signs are different:

✓ Take the sign of the number with the largest absolute value and then find the difference (subtract) the numbers.

$$-15+12 = -3 \quad \text{OR} \quad +12-9 = +3$$

Visual Strategy for Adding Integers:

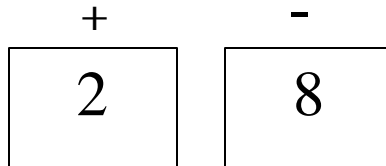
Question: $(-8) + (+2)$

Strategy #1: Tug of War

Visualize a tug of war between 2 sides. On the negative side there are 8 and on the positive side there are 2. This means that the negative side wins by 6 so the answer is -6.

Strategy #2: Numbers in Boxes

- 1) place the numbers each in a box with the sign above it.
- 2) Ask yourself 2 questions: which box is greater and by how much.



The negative sign wins by 6 so -6 is the answer.

Multiplying and Dividing Integers:

- ✓ **When Signs are different (1 positive, 1 negative), the product or quotient (answer) always ends up with a negative (-) sign.**

Multiplying (X):

- You borrow \$6 from your mother on Monday, Tuesday and Wednesday. Now you owe her \$18.
 $(-6) \times (+3) = -18$

Dividing (÷):

- You need to borrow \$6. You borrow even amounts from 2 different friends. How much will you owe each friend?
 $(-6) \div (+2) = -3$

- ✓ **When signs are the same (2 positives or 2 negatives), the product or quotient (answer) always ends up with a positive (+) sign.**

$$(+6) \times (+4) = +24$$

$$(-5) \times (-6) = +30$$

$$(+10) \div (+2) = (+5)$$

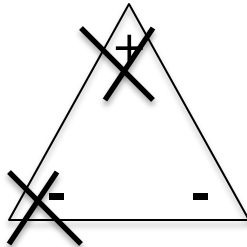
$$(-12) \div (-3) = (+4)$$

Visual Strategy for Determining the Sign when Multiplying and Dividing Integers:

Question: $(-6) \times (+2)$

Strategy #1: Triangle Signs

- 1) Draw the triangle as shown
- 2) Cross out the two signs given (- and +). The remaining sign (-) is your answer.



and $6 \times 2 = 12$ so the answer is -12 .

Subtraction of Integers:

There are two ways to subtract integers:

Method 1: Change the sign and the operation. In other words: Add the opposite integer.

$$\begin{aligned} \text{i.e. } (-4) - (-4) \\ \quad \quad \quad \downarrow \quad \downarrow \\ = (-4) + (+4) \\ = 0 \end{aligned}$$

$$\begin{aligned} \text{i.e. } (-6) - (+7) \\ \quad \quad \quad \downarrow \quad \downarrow \\ = (-6) + (-7) \\ = -13 \end{aligned}$$

$$\begin{aligned} \text{i.e. } (+5) - (-6) \\ & \quad \downarrow \quad \downarrow \\ = (+5) + (+6) \\ = +11 \end{aligned}$$

$$\begin{aligned} \text{i.e. } (+5) - (+3) \\ & \quad \downarrow \quad \downarrow \\ = (+5) + (-3) \\ = +2 \end{aligned}$$

Method 2: Use the integer rules for multiplication to remove the brackets, then add the numbers.

$$\begin{aligned} \text{i.e. } (-4) - (-4) \\ & \quad \curvearrowright \\ = -4 + 4 \\ = 0 \end{aligned}$$

$$\begin{aligned} \text{i.e. } (-6) - (+7) \\ & \quad \curvearrowright \\ = -6 - 7 \\ = -13 \end{aligned}$$

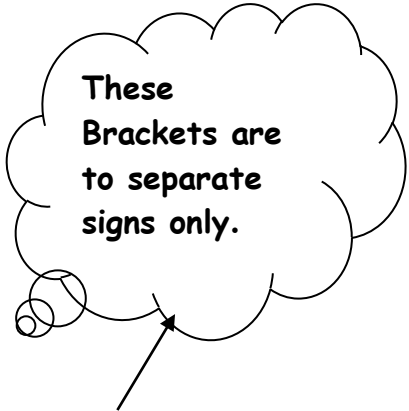
Exponents with Integers

$$(-2)^3 = -2 \times -2 \times -2 = -8$$

$$(-2)^4 = -2 \times -2 \times -2 \times -2 = +16$$

*If the base is negative and in brackets, then the answer is positive if the exponent is even and the answer is negative if the exponent is odd.

$-2^4 = -16$ * this answer is negative because it is negative 2^4 .
You record the negative after because it is not in brackets.



Order of Operations (BEDMAS)

i.e. $(4-7)^2 \times (6-7)^2$
B | $(-3)^2 \times (-1)^2$
E | +9 X +1
M | +9

i.e. $-12-(-5) \times (-2)$
M | -12 -(+10)
S | -12 -10
A | -22